



First Nine Weeks

Second Nine Weeks

Third Nine Weeks

Fourth Nine Weeks

Unit One: Connecting Themes in First Grade Social Studies (Part One)

Standards: The focus of this important first unit is on the concepts and enduring understandings rather than specific standards.

In this unit students will be introduced to the unit connecting themes of:

- Culture
- Individuals, Groups, Institutions
- Location
- Scarcity
- Time, Change, & Continuity

These themes will provide the scaffolding needed for the study of Social Studies for the school year.

Unit Two: Our National Heritage

Standards: SS1H2; SS1G2; SS1G3; SS1CG2; SS1E3

Map Skills: 1

InfoSkills:1,4,7

Culture:

•Folktale heroes-John Henry, Johnny Appleseed, Davy Crockett, Paul Bunyan, Annie Oakley (H2)

•Meaning of *America* (My Country 'Tis of Thee) and *America the Beautiful* (CG2)

• Describes how people are producers and consumers (E3)

Unit Three: A Changing Country

Standards: SS1H1a; SS1H1b; SS1CG1; SS1G1; SS1E2

Map Skills: 1

InfoSkills:2,3,7

Individuals, Groups, Institutions

• Contributions made by Thomas Jefferson, Lewis & Clark with Sacagawea, Harriet Tubman, (H1a)

Location:

• Cultural/geographical systems of historical figures from H1a (G1)

Scarcity

• Makes choices because of scarcity (E2)

Time, Change, & Continuity

• Compares everyday life of historical figures to the present (H1b)

Begin introduction of character traits from CG1. This will continue through the next unit, culminating in a separate unit.

Unit Four: Inventors in the United States

Standards: SS1H1a; SS1H1b; SS1CG1; SS1G1; SS1E1

Map Skills: 1,2

InfoSkills:1,2,7

Individuals, Groups, Institutions

• Contributions made by Benjamin Franklin and George Washington Carver (H1a)

Unit Five: Community Helpers

Standards: SS1H1a; SS1H1b; SS1E1; SS1E2; SS1E3; SS1E4

Map Skills:

Info Skills: 3,5,7

Individuals, Groups, Institutions

• Contributions made by Theodore Roosevelt (H1a)
• Compares everyday life of historical figures to the present (H1b)

Scarcity

• Identifies goods/services (E1)
• Makes choices because of scarcity (E2)
• Describes how people are producers/consumers (E3)
• Costs/benefits of saving/spending (E4)

Continue discussion of character traits from CG1.

Unit Six: We Are Alike, We Are Different

Standards: SS1H1b; SS1CG1

Map Skills: 1,2

Info Skills: 1,3,5,6,

Individuals, Groups, Institutions

• Positive character traits of historical figures from H1a (CG1)

**Students will use their knowledge of character traits of historical figures and compare them to people in their community.*

Location

• Identifies students' city, county, state, nation, continent (G2)
• Major topographical features of the Earth (G3a,b,c)

Scarcity

• Identifies goods/services (E1)
• Make choices because of scarcity (E2)
• Describes how people are producers/consumers (E3)
• Costs/benefits of saving/spending (E4)

Teaching, Learning, Caring

Reading and Writing Across the Curriculum will be incorporated into all classes.



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<p>Location</p> <ul style="list-style-type: none"> •Identifies students' city, county, state, nation, continent (G2) •Major topographical features of the earth (G3a,b,c) 	<p>Location</p> <ul style="list-style-type: none"> • Cultural/geographical systems of historical figures from H1a (G1) <p>Scarcity</p> <ul style="list-style-type: none"> • Identifies goods/services (E1) • Describes how people are producers/consumers (E3) <p>Time, Change, & Continuity</p> <ul style="list-style-type: none"> • Compares everyday life of historical figures to the present (H1b) <p><i>Continue discussion of character traits from CG1.</i></p>		<p>Time, Change, & Continuity</p> <ul style="list-style-type: none"> • Compares everyday life of historical figures to the present (H1b)
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