



First Nine Weeks

Second Nine Weeks

Third Nine Weeks

Fourth Nine Weeks

Unit 1:
Concepts Used in Second Grade Social Studies

Standards: The focus of this important first unit is on the concepts and enduring understandings rather than specific standards. In this unit, students will be introduced to the unit connecting themes of:

- **Distribution of Power**
- **Individuals, Groups, & Institutions**
- **Location**
- **Production, Distribution, & Consumption**
- **Scarcity**
- **Time, Change, Continuity**

(These themes will provide the scaffolding needed for the study of Social Studies for the school year.)

Unit 2: Our Georgia

Standards: 2H1b, 2G1, 2CG1, 2CG2, 2CG4, 2E2 Map Skills: 1, 2, 3, 4 Info Skills: 1, 2, 4, 6

Distribution of Power

- President, Governor, Mayor (CG2)
- Recognizes state/national capitol buildings (CG4)
- Locates state/national capitals on a map (CG4)
- concept of government (CG1)
- need for rules & laws (CG1)

Unit 3: Georgia's First People

Standards: 2H1, 2H2, 2G2, 2CG3, 2E1, 2E2 Map Skills: 1, 2, 3, 6, 7 Info Skills: 1, 4, 6, 7, 9, 10

Individuals, Groups, & Institutions

- Creek/Cherokee culture (tools, clothing, homes, making a living, accomplishments) (H2b)
- Sequoyah (honor, patience) (H1a, CG3)

Location

- Creek & Cherokee regions (H2a)
- Creek & Cherokee use of local resources (H2a, G2)
- Sequoyah – cultural & geographic systems (G2)

Production, Distribution, & Consumption

- allocation of goods & services (E2)

Scarcity

- choices because of scarcity (E1)
- opportunity cost (E1)

Time, Change, Continuity

- Compares Creek/Cherokee of past to modern Georgians (H2b)
- Compares the life of Sequoyah & modern everyday life (H1b)

Unit 4: Georgia Becomes a Colony

Standards: 2H1, 2G2, 2CG3, 2E2, 2E3 Map Skills: 1, 2, 3, 6, 7 Info Skills: 1, 2, 4, 6, 7, 9, 10

Unit 5: Georgians and Civil Rights

Standards: 2H1, 2G2, 2CG3, 2E1 Map Skills: 1, 2, 3, 4, 5, 6, 7

Info Skills: 1, 3, 6, 7, 9, 10

Individuals, Groups, and Institutions

- Jackie Robinson
- Martin Luther King, Jr.

Location

- Robinson and King-cultural and geographic systems (G2)

Scarcity

- Choices because of scarcity
- Opportunity cost(E1)

Time, Change, Continuity

- Compare Robinson and King's lives with modern everyday life (H1b)

Unit 6: Being a Georgian Today: Jimmy Carter and Me

Standards:2H1, 2G2, 2CG2a, 2CG2b, 2CG3, 2E1, 2E4 Map Skills: 1,2,3,4,5,6,7

Info Skills: 1,2,3,5,6,7,8,9,10

Distribution of Power

- Role of President(CG2a)
- Role of Governor (CG2b)

Individuals, Groups, and Institutions

- Jimmy Carter
- Concept of government

Location

- Carter - cultural & geographic systems
- Impact of region on students' lives

Scarcity

- choices because of scarcity
- opportunity cost
- costs & benefits of spending & saving

Time, Change, Continuity

- Compares Carter's life with modern everyday life



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<p>Location</p> <ul style="list-style-type: none"> • regions of Georgia (G1a) • rivers of Georgia (G1b) <p>Production, Distribution & Consumption</p> <ul style="list-style-type: none"> • definition of goods & services (E2) <p>Time, Change, Continuity</p> <ul style="list-style-type: none"> • everyday life in modern Georgia (H1b) 	<p>Individuals, Groups, & Institutions</p> <ul style="list-style-type: none"> • James Oglethorpe (honesty, compassion) (H1a, CG3) • Tomochichi (trustworthiness) (H1a, CG3) • Mary Musgrove (dependability) (H1a, CG3) <p>Location</p> <ul style="list-style-type: none"> • Oglethorpe, Tomochichi, Musgrove – cultural & geographic systems (G2) <p>Production, Distribution & Consumption</p> <ul style="list-style-type: none"> • allocation of goods & services (E2) • money vs. barter (E3) <p>Time, Change, Continuity</p> <ul style="list-style-type: none"> • Compares lives of Oglethorpe, Tomochichi & Mary Musgrove with modern everyday life (H1b) 		
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