



First Nine Weeks

Second Nine Weeks

Third Nine Weeks

Fourth Nine Weeks

Unit One:
Using the Connecting Themes in Third Grade

Standards: The focus of this important first unit is on the concepts and enduring understandings rather than specific standards. In this unit students will be introduced to the unit connecting themes of:

- **Beliefs and Ideals**
- **Conflict and Change**
- **Distribution of Power**
- **Individuals, Groups, Institutions**
- **Location**
- **Production, Distribution, Consumption**

(These themes will provide the scaffolding needed for the study of Social Studies for the rest of the school year.)

Unit Two:
The Foundation of the United States of America

Standards: SS3H2a,b; SS3G1c; SS3G2a,b,c,d,e; SS3CG2

Individuals, Groups, Institutions

- Paul Revere (H2a)
- Positive character traits (CG2)

Conflict & change

- Independence & the American Revolution (H2b)
- Impact/influence of environment & cultural identification (G2b,c,e)

Unit Three:
Our Democratic Heritage

Standards: SS3H1a,b,c; SS3G1c,d; SS3CG1a,b,c;

Beliefs & Ideals

- Influence of Greece on present: Olympics, architecture (H1a)
- Choosing leaders (H1b)
- Direct democracy vs. representative democracy (H1c)

Distribution of Power

- Separation of power between branches/levels of gov't (CG1a)
- Levels of gov't: nat'l, state, local (CG1b)
- Branches of gov't: executive, legislative, judicial (CG1b)
- Names of legislative branch: Congress, General Assembly, city commission or council (CG1b)
- Responsibilities of level & branch of gov't (CG1c)

Location

- Equator, Prime Meridian, latitude/longitude (G1c)
- Greece (G1d)

Production, distribution, consumption

- Gov't services: schools, libraries, roads, police/fire, military (E2)
- Currency (E3d)

Unit Five:
Rights and Freedoms for Everybody

Standards: SS3H2a,b; SS3G1a; SSG2a,b,c,d,e; SS3CG2

Individuals, Groups, Institutions

- Eleanor Roosevelt, Thurgood Marshall, Lyndon B. Johnson (H2a)
- Positive character traits (CG2)

Beliefs & Ideals

- Rights: civil, "human," voting (H2b)
- Ideas/movement of historic figures across time (G2d)
- Influence/impact of environment & cultural identification (G2c,e)

Location

- Major mountain ranges (G1b)
- Political maps: New York, Washington, DC, Maryland, Texas (G2a,b)

Unit Six:
The Work Force in a Democracy

Standards: SS3H2a,b; SSG2a,b,c,d,e; SS3CG2; SS3E2; SS3E3a,b; SS3E4

Individuals, Groups, Institutions

- Franklin D. Roosevelt (H2a)
- Positive character traits (CG2)

Conflict & change

- Impact/influence of environment & cultural identification (G2b,c,e)

Unit Seven:
Rights of Workers in the United States

Standards: SS3H2a,b; SS3G1a; SSG2,b,c, e; SS3CG2 ; SS3E1; SS3E3c

Individuals, Groups, Institutions

- Cesar Chavez (H2a)
- Positive character traits (CG2)

Conflict & change

- Workers' rights (H2b)
- Impact/influence of environment & cultural identification (G2b,c,e)

Production, Distribution, Consumption

- Productive resources (E1all)
- Where things are made (E3c)



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<p>Location</p> <ul style="list-style-type: none"> • Equator, Prime Meridian, latitude/longitude (G1c) • Political maps (G2a) 	<p><u>Unit Four:</u> <u>Life, Liberty, and the Pursuit of Happiness</u> Standards: SS3H2a,b; SS3G1a; SSG2a,b,c,d,e; SS3CG2; SS3E3a,b,d; SS3E4</p> <p>Individuals, Groups, Institutions</p> <ul style="list-style-type: none"> • Frederick Douglass, Susan B. Anthony, Mary McLeod Bethune (H2a) • Positive character traits (CG2) <p>Beliefs & Ideals</p> <ul style="list-style-type: none"> • Rights: civil, women's, education (H2b) • Ideas/movement of historic figures across time (G2d) • Influence/impact of environment & cultural identification (G2c,e) <p>Location</p> <ul style="list-style-type: none"> • Major rivers (G1a) • Political maps (G2a,b) <p>Production, Distribution, Consumption</p> <ul style="list-style-type: none"> • Interdependence of consumers and producers (E3a) • Allocation of price (E3b) • Currency (E3d) • Personal spending and saving choices (E4) 	<p>Production, Distribution, Consumption</p> <ul style="list-style-type: none"> • Gov't services: schools, libraries, roads, police/fire, military (E2) • Interdependence of consumers and producers (E3a) • Allocation of price (E3b) • Currency (E3d) • Personal spending and saving choices (E4) 	
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