



First Nine Weeks

Third Nine Weeks

Fourth Nine Weeks

**Unit One: Concepts Used in Fifth Grade Social Studies**

**Standards:** The focus of this important first unit is on the concepts and enduring understandings rather than specific standards.

In this unit students will be introduced to the unit connecting themes of:

- **Beliefs & Ideals**
  - **Conflict & Change**
  - **Individuals, Groups, Institutions**
  - **Location**
  - **Movement/ Migration**
  - **Production, Distribution, & Consumption**
  - **Scarcity**
  - **Technological Innovation**
- (These themes will provide the scaffolding needed for the study of Social Studies for the school year.)

**Unit Two: Effective Citizenship: Introduction**

**Standards:** CG1a, CG1b, CG4, E3a

**Map Skills:**

**Info Skills:**

**Beliefs & Ideals**

- responsibilities of a citizen (CG1a)
- freedoms in Bill of Rights (CG1b)
- *e pluribus unum* (CG4)

**Unit 4: Reconstruction: The Nation Reunited**

**Standards:** H1e, H2, CG1c, CG1d, CG2, CG3b, E2a, E3a, E3b

**Map Skills:**

**Beliefs & Ideals**

- 13th, 14th, 15th amendments (H2a, CG3b)
- Constitutional right to due process (CG1c,d)

**Conflict & Change**

- effects of war on North & South (H1e)
- Reconstruction (H2)
- Jim Crow (H2c)

- amendment process (CG2)

**Individuals, Groups, Institutions**

- Freedmen’s Bureau (H2b)

**Production, Distribution, & Consumption**

- Effect of Reconstruction on the Southern economy (E2a, E3a, E3b, H1e)

**Unit Five: Bigger, Better, Faster: The Changing Nation**

**Standards:** H3, G1a, G1b, G2a, G2b, E1c, E1e, E2a, E3b, E3

**Map Skills:** 10-12

**Info Skills:**

**Conflict & Change**

- expanding American role & Spanish-American War (H3c)
- business function (E2a)

**Location**

- Grand Canyon, Great Salt Lake, Mojave Desert (G1a)
- Kitty Hawk, Pittsburgh (G1b)
- post-Civil War industry (G2a)
- map US economic activity (G2b, MS10-12)
- specialization & standard of living in North & South (E1c)

**Movement/Migration**

- cattle trails (Black Cowboys, Great Western Trail, Chisholm Trail) (H3a, G1b)
- price of cattle (E1b, E3a)
- why/where/how of emigration (H3d)

- Salton Sea (G1a)

- income from labor (E3b)

**Technological Innovation**

- Wright Brothers & flight (H3b)

**Unit Seven: Hot & Cold: World War II & Its Aftermath**

**Standards:** H6, H7, H8a, G2b, E1a, E1f

**Map Skills:** 10-12

**Beliefs & Ideals**

- opportunity cost & disengagement in 1930s (E1a)
- Holocaust (H6b)
- formation of UN (H6f)
- Berlin Airlift, Korean War, & NATO to stop communism (H7b)

**Conflict & Change**

- German & Japanese aggression (H6a)
- Pearl Harbor, Iwo Jima, D-Day, VE & VJ Days (G1b, H6b)
- bombings of Hiroshima & Nagasaki (H6c)

- role of women & African-Americans (H6e)
- Iron Curtain (H7a)

- Cuban Missile Crisis (H8a)

**Individuals, Groups, Institutions**

- FDR, Stalin, Churchill, Hirohito, Truman, Mussolini, Hitler (H6d)
- Rosie the Riveter & Tuskegee Airmen (H6e)
- McCarthy & Khrushchev (H7c)

**Location**

- map US economic activity (G2b,MS10-12)

**Production, Distribution, & Consumption**

- wartime rationing (H6e)

**Technological Innovation**

- impact of technology on business (E1f)

**Unit Nine: Understanding the News: What is America’s role in the 21st century world?**

**Standards:** H8a, H9, G2b, E1a, E1c, E1d, E1e, E1f, E2a, E3

**Map Skills:** 10-12

**Beliefs & Ideals**

- Vietnam (H8a)
- increasing US involvement in world events (H9a)
- collapse of Soviet Union (H9a)

**Conflict & Change**

- Middle East peace efforts (H9a)
- Persian Gulf War, 9/11 attacks, & War on Terrorism (H9a)

**Location**

- map US economic activity (G2b, MS 10-12)
- choice of location for activity (E1a, E1c, E1e, E2a, E3)

**Production, Distribution, & Consumption**

- voluntary exchange & G8 (E1d)
- NAFTA (trade & economic activity) (E1e)

**Technological Innovation**

- impact of technology on business (E1f)
- impact of computer & Internet (H9b)

*Teaching, Learning, Caring*

*Reading and Writing Across the Curriculum will be incorporated into all classes.*



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Third Nine Weeks

Fourth Nine Weeks

<p><b>Production, Distribution, &amp; Consumption</b></p> <ul style="list-style-type: none"> <li>• competition, markets, &amp; price – impact on behavior (E3a)</li> </ul> <p><b><u>Unit 3: The Civil War: The Nation Divided</u></b></p> <p>Standards: H1, G1b, E2c Map Skills: Info Skills:</p> <p><b>Beliefs &amp; Ideals</b></p> <ul style="list-style-type: none"> <li>• <i>Uncle Tom’s Cabin</i>, John Brown’s raid, &amp; their effects (H1a)</li> <li>• slavery &amp; states’ rights (H1b)</li> </ul> <p><b>Conflict &amp; Change</b></p> <ul style="list-style-type: none"> <li>• Fort Sumter, Gettysburg, Atlanta Campaign, Sherman’s March, Appomattox Court House (H1c)</li> <li>• effects of war on North &amp; South (H1e)</li> </ul> <p><b>Individuals, Groups, Institutions</b></p> <ul style="list-style-type: none"> <li>• Lincoln, Lee, Grant, Jefferson Davis, Stonewall Jackson (H1d)</li> </ul> <p><b>Location</b></p> <ul style="list-style-type: none"> <li>• Gettysburg (G1b)</li> </ul>	<ul style="list-style-type: none"> <li>• GW Carver &amp; science (H3b)</li> <li>• AG Bell &amp; communication (H3b)</li> <li>• T. Edison &amp; electricity (H3b)</li> <li>• Panama Canal (H3c, E1e)</li> <li>• entrepreneurial risks (E3c)</li> </ul> <p><b><u>Unit Six: Ups and Downs: World War I, the Jazz Age, &amp; the Great Depression</u></b></p> <p>Standards: H4, H5, G2b, G2c, CG3b, E1b, E1f, E2b, E2c Map Skills: 10-12 Info Skills:</p> <p><b>Beliefs &amp; Ideals</b></p> <ul style="list-style-type: none"> <li>• 19th Amendment (CG3b)</li> <li>• baseball (H4b)</li> <li>• soup kitchens (H5a)</li> </ul> <p><b>Conflict &amp; Change</b></p> <ul style="list-style-type: none"> <li>• Lusitania; German attacks on US shipping (H4a)</li> <li>• Jazz Age (H4b)</li> </ul> <p><b>Individuals, Groups, Institutions</b></p> <ul style="list-style-type: none"> <li>• Armstrong, Hughes, Ruth, Ford, Lindbergh (H4b)</li> <li>• Hoover &amp; FDR (H5a)</li> <li>• New Deal (CCC, WPA, TVA) (H5b)</li> <li>• Ellington, Mitchell, Owens (H5c)</li> <li>• bank &amp; government functions (E2b,c)</li> </ul> <p><b>Location</b></p> <ul style="list-style-type: none"> <li>• map US economic activity (G2b, MS10-12)</li> <li>• map world economic activity (G2c)</li> </ul> <p><b>Movement/Migration</b></p> <ul style="list-style-type: none"> <li>• Harlem Renaissance (H4b)</li> <li>• Dust Bowl (H5a)</li> </ul> <p><b>Scarcity</b></p> <ul style="list-style-type: none"> <li>• Stock Market Crash of 1929 (H5a)</li> <li>• price incentives &amp; Depression (E1b)</li> </ul> <p><b>Technological Innovation</b></p> <ul style="list-style-type: none"> <li>• automobile &amp; airplane (H4b)</li> <li>• impact of technology on business (E1f)</li> </ul>	<p><b><u>Unit Eight: Overcoming the Past: The Age of Civil Rights</u></b></p> <p>Standards: H8, CG3b, G1b, G2b, E1a, E1c, E1e, E1f, E2a, E3 Map Skills: 10-12</p> <p><b>Beliefs &amp; Ideals</b></p> <ul style="list-style-type: none"> <li>• Vietnam War (H8a)</li> <li>• Brown v. BOE, Civil Rights Act, Voting Rights Act (H8b)</li> <li>• 24th Amendment (CG3b)</li> </ul> <p><b>Conflict &amp; Change</b></p> <ul style="list-style-type: none"> <li>• Montgomery Bus Boycott, March on Washington (H8b, G1b, E3a)</li> </ul> <p><b>Individuals, Groups, Institutions</b></p> <ul style="list-style-type: none"> <li>• Marshall, Parks, King (H8b)</li> <li>• assassinations of JFK, RFK, MLK (H8c)</li> </ul> <p><b>Location</b></p> <ul style="list-style-type: none"> <li>• map US economic activity (G2b, MS10-12)</li> <li>• choice of location for activity (E1a, E1c, E1e, E2a, E3)</li> </ul> <p><b>Technological Innovation</b></p> <ul style="list-style-type: none"> <li>• television &amp; space exploration (H8d)</li> <li>• impact of technology on business (E1f)</li> </ul>	<p><b><u>Unit 10: Effective Citizenship: Conclusion</u></b></p> <p>Standards: CG3a, CG3b, E2, E4</p> <p><b>Beliefs &amp; Ideals</b></p> <ul style="list-style-type: none"> <li>• 12th &amp; 17th amendments (CG3a)</li> <li>• 23rd &amp; 24th amendments (CG3b)</li> </ul> <p><b>Individuals, Groups, Institutions</b></p> <ul style="list-style-type: none"> <li>• business, bank, &amp; government functions (E2)</li> </ul> <p><b>Production, Distribution, &amp; Consumption</b></p> <ul style="list-style-type: none"> <li>• personal finance (E4)</li> </ul>
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