



<u>Language Use and Conventions</u>	<u>Narrative Text</u>	<u>Informational Texts</u>	<u>Response to Literature</u>
<p>Concepts of Print</p> <ul style="list-style-type: none"> Recognizes print and pictures can inform Tracks text left to right Begins to understand that punctuation and capitalization are used in writing <p>Phonological Awareness</p> <ul style="list-style-type: none"> Identifies and produces rhyming words Identifies component sounds <p>Phonics</p> <ul style="list-style-type: none"> Demonstrates an understanding that there are relationships between print and spoken sounds Recognizes and names all uppercase and lowercase letters (begins matching letters to sound) <p>Fluency</p> <ul style="list-style-type: none"> End of year goal- Reads 30 words per minute <p>Vocabulary</p> <ul style="list-style-type: none"> Listens to texts and uses new vocabulary in oral language Discusses meaning of words/multiple meanings <p>Comprehension</p> <ul style="list-style-type: none"> Listens to and reads a variety of literary and informational texts Makes predictions from pictures and titles 	<p>Concepts of Print</p> <ul style="list-style-type: none"> Demonstrates that print represents spoken language Distinguishes written letters, words and sentences Recognizes sentences are made up of words <p>Phonological Awareness</p> <ul style="list-style-type: none"> Blends and segments syllables <p>Phonics</p> <ul style="list-style-type: none"> Demonstrates an understanding that there are relationships between print and spoken sounds Recognizes and names all uppercase and lowercase letters (begins matching letters to sound) <p>Fluency</p> <ul style="list-style-type: none"> End of year goal- Reads 30 words per minute <p>Vocabulary</p> <ul style="list-style-type: none"> Listens to and uses an increasingly complex vocabulary <p>Comprehension</p> <ul style="list-style-type: none"> Retells familiar events and stories (beginning, middle, end) Retells important facts in student's own words <p>Writing</p> <ul style="list-style-type: none"> Writes or dictates to describe 	<p>Concepts of Print</p> <ul style="list-style-type: none"> Holds book correctly Tracks print Distinguishes words from pictures and letters from words <p>Phonological Awareness</p> <ul style="list-style-type: none"> Segments phonemes in high frequency words Blends spoken phonemes <p>Phonics</p> <ul style="list-style-type: none"> Demonstrates an understanding that there are relationships between print and spoken sounds Recognizes and names all uppercase and lowercase letters (begins matching letters to sound) <p>Fluency</p> <ul style="list-style-type: none"> End of year goal- Reads 30 words per minute <p>Vocabulary</p> <ul style="list-style-type: none"> Listens to and uses an increasingly complex vocabulary <p>Comprehension</p> <ul style="list-style-type: none"> Asks/answers questions about essential narrative elements Begins to distinguish fact from fiction Uses prior knowledge, 	<p>Concepts of Print</p> <ul style="list-style-type: none"> Holds book correctly Tracks print Distinguishes words from pictures and letters from words <p>Phonological Awareness</p> <ul style="list-style-type: none"> Identifies and produces rhyming words Blends/segments syllables and phonemes <p>Phonics</p> <ul style="list-style-type: none"> Matches all consonant and short-vowel sounds to letters Blends sounds to read one-syllable decodable words Applies learned phonics skills <p>Fluency</p> <ul style="list-style-type: none"> Reads high-frequency words 30 words correct per minute Reads previously taught text with expression <p>Vocabulary</p> <ul style="list-style-type: none"> Listens to and uses an increasingly complex vocabulary <p>Comprehension</p> <ul style="list-style-type: none"> Constructs meaning and makes connections in response to print <p>Writing</p> <ul style="list-style-type: none"> Accurately prints name, all upper and lowercase letters and teacher-selected words Continues to use left-right

Teaching, Learning, Caring

Each unit integrates reading, writing, and listening/speaking/viewing standards.
Genres may be revisited multiple times each year.



First Nine Weeks

Second Nine Weeks

Third Nine Weeks

Fourth Nine Weeks

<p>Writing</p> <ul style="list-style-type: none"> Writes or dictates to describe familiar persons, places, objects or experiences Uses drawings, letters and phonetically spelled words to create meaning Prints name, all upper and lowercase letters and teacher-selected words Begins to use left-right patterns of writing Begins capitalization and punctuation <p>Listening/Speaking/Viewing</p> <ul style="list-style-type: none"> Listens and speaks appropriately with peers and adults Follows two-part oral directions Repeats auditory sequences Recites short poems, rhymes, songs, and stories Describes people, places, things, locations, and actions Increases vocabulary Communicates effectively Uses complete sentences when speaking Begins to use subject-verb agreement and tense correctly 	<p>familiar persons, places, objects or experiences</p> <ul style="list-style-type: none"> Uses drawings, letters and phonetically spelled words to create meaning Prints name, all upper and lowercase letters and teacher-selected words Begins to use left-right patterns of writing Begins capitalization and punctuation <p>Listening/Speaking/Viewing</p> <ul style="list-style-type: none"> Listens and speaks appropriately with peers and adults Follows two-part oral directions Repeats auditory sequences Recites short poems, rhymes, songs, and stories Describes people, places, things, locations, and actions Increases vocabulary Communicates effectively Uses complete sentences when speaking Continues to use subject-verb agreement and tense correctly 	<p>illustrations, graphic organizers to understand text</p> <ul style="list-style-type: none"> Connects life experiences to texts <p>Writing</p> <ul style="list-style-type: none"> Prints name, all upper and lowercase letters and teacher-selected words Continues to use left-right patterns of writing Continues capitalization and punctuation <p>Listening/Speaking/Viewing</p> <ul style="list-style-type: none"> Listens and speaks appropriately with peers and adults Follows two-part oral directions Repeats auditory sequences Recites short poems, rhymes, songs, and stories Describes people, places, things, locations, and actions Increases vocabulary Communicates effectively Uses complete sentences when speaking Continues to use subject-verb agreement and tense correctly 	<p>patterns of writing</p> <ul style="list-style-type: none"> Continues capitalization and punctuation <p>Listening/Speaking/Viewing</p> <ul style="list-style-type: none"> Listens and speaks appropriately with peers and adults Follows two-part oral directions Repeats auditory sequences Recites short poems, rhymes, songs, and stories Describes people, places, things, locations, and actions Increases vocabulary Communicates effectively Uses complete sentences when speaking Continues to use subject-verb agreement and tense correctly
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