



First Nine Weeks

Second Nine Weeks

Third Nine Weeks

Fourth Nine Weeks

Narrative

**Informational/Nonfiction
Texts**

Persuasive

Response to Literature

Fluency

- Applies letter-sound knowledge to decode
- Reads familiar text with expression
- Uses self-correction
- Reads grade level text at a target rate of 90 words per minute

Vocabulary

- Reads literary and informational texts and incorporates new words into oral and written language
- Recognizes grade appropriate words with multiple meanings
- Determines the meaning of unknown words on the basis of context

Comprehension

- Reads a variety of texts for information and pleasure
- Makes predictions
- Self monitors comprehension to clarify meaning
- Recalls explicit facts and infers implicit facts
- Uses titles, table of contents, chapter headings to locate information

Fluency

- Applies letter-sound knowledge to decode
- Reads familiar text with expression
- Uses self-correction
- Reads grade level text at a target rate of 90 words per minute

Vocabulary

- Reads literary and informational texts and incorporates new words into oral and written language
- Recognizes grade appropriate words with multiple meanings
- Determines the meaning of unknown words on the basis of context

Comprehension

- Reads a variety of texts for information and pleasure
- Generates questions to improve comprehension
- Summarizes text content
- Interprets information from illustrations, diagrams, charts, graphs/graphic organizers
- Identifies and infers main idea and supporting ideas
- Identifies and infers cause-and-effect relationships and draws conclusions
- Applies dictionary, thesaurus and glossary skills to determine word meanings

Fluency

- Applies letter-sound knowledge to decode
- Reads familiar text with expression
- Uses self-correction
- Reads grade level text at a target rate of 90 words per minute

Vocabulary

- Reads literary and informational texts and incorporates new words into oral and written language
- Identifies and infers meaning from common root words, prefixes and suffixes

Comprehension

- Distinguishes fact from opinion
- Recognizes plot, setting and character within text and contrasts these elements between texts
- Makes judgments and inferences about setting, characters, events and supports them with evidence from text
- Makes connections between texts and personal experiences
- Formulates and defends an opinion about a text

Writing

- Writes text of a length appropriate to address the topic or tell the story

Fluency

- Applies letter-sound knowledge to decode
- Reads familiar text with expression
- Uses self-correction
- Reads grade level text at a target rate of 120 words per minute

Vocabulary

- Reads literary and informational texts and incorporates new words into oral and written language
- Recognizes and applies the appropriate usage of homophones, homographs, antonyms and synonyms
- Identifies the meaning of common idioms and figurative phrases and incorporates them into oral and written language

Comprehension

- Reads a variety of texts for information and pleasure
- Recognizes the basic elements of a variety of genre (fiction, nonfiction, drama, poetry)

Writing

- Uses organizational patterns for conveying information

Teaching, Learning, Caring

Each unit integrates reading, writing, and listening/speaking/viewing standards.

Genres may be revisited multiple times each year.



First Nine Weeks

Second Nine Weeks

Third Nine Weeks

Fourth Nine Weeks

<ul style="list-style-type: none"> Recognizes purpose <p>Writing</p> <ul style="list-style-type: none"> Begins to select a focus and an organizational pattern based on purpose, genre, expectations, audience and length Writes a narrative and a response to literature that demonstrates understanding of the text, formulates an opinion and supports a judgment Pre-writes to generate ideas, develops a rough draft, rereads to revise and edits to correct <p>Conventions</p> <ul style="list-style-type: none"> Identifies and uses contractions correctly Distinguishes between complete and incomplete sentences Uses common rules of spelling and corrects words using dictionaries and other resources <p>Listening/Speaking/Viewing</p> <ul style="list-style-type: none"> Adapts oral language to fit the situation by following the rules of conversation with peers and adults 	<p>Writing</p> <ul style="list-style-type: none"> Captures a reader’s interest by setting a purpose and developing a point of view Begins to use appropriate structures to ensure coherence (transition words and phrases, bullets, subheadings and numbering) Begins to develop characters through action and dialogue Publishes by presenting an edited piece of writing to others <p>Conventions</p> <ul style="list-style-type: none"> Identifies and uses nouns (singular, plural, possessive) correctly Speaks and writes in complete, coherent sentences Identifies and uses increasingly complex sentence structure When appropriate, determines the meaning of a word based on how it is used in an orally presented sentence Uses the dictionary and thesaurus to support word choices <p>Listening/Speaking/Viewing</p> <ul style="list-style-type: none"> Adapts oral language to fit the situation by following the rules of conversation with peers and adults Recalls, interprets and summarizes information presented orally Uses oral language for different purposes: to inform, persuade or entertain 	<ul style="list-style-type: none"> Begins to use specific sensory details (strong verbs/adjectives) to enhance descriptive effect Begins to include relevant examples, facts, anecdotes and details Uses a variety of resources to research and share information on a topic <p>Conventions</p> <ul style="list-style-type: none"> Identifies and uses personal and possessive pronouns Uses resources to research and share information Uses appropriate capitalization and punctuation (end marks, commas, apostrophes, quotation marks) <p>Listening/Speaking/Viewing</p> <ul style="list-style-type: none"> Adapts oral language to fit the situation by following the rules of conversation with peers and adults Listens to and views a variety of media to acquire information 	<p>(chronological order, cause and effect, similarity and difference, and questions and answers)</p> <ul style="list-style-type: none"> Begins to use descriptive adjectives and verbs to communicate setting, character and plot Writes a persuasive piece that states a clear position <p>Conventions</p> <ul style="list-style-type: none"> Correctly identifies and uses subject/verb agreement and adjectives Demonstrates knowledge of when to use formal or informal language exchanges (slang, colloquialisms, idioms) Writes legibly in cursive, leaving space between letters in a word and between words in a sentence <p>Listening/Speaking/Viewing</p> <ul style="list-style-type: none"> Adapts oral language to fit the situation by following the rules of conversation with peers and adults
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